

GCSE (9–1) Chinese

Languages for all

Discover our new qualification for 2017



Edexcel GCSE (9–1) Chinese 2017

This guide provides an overview of our new, accredited Edexcel GCSE (9–1) qualification in Chinese.

We will outline how our specification will inspire your students and address changes to the qualification, and we'll also tell you all about the high-quality support you can expect.

- 🌐 Languages for all **page 3**
- 🌐 Qualifications at a glance **page 4**
- 🌐 The home of modern languages **page 5**
- 🌐 Well-designed assessments accessible to all learners **pages 6-7**
- 🌐 Motivating cultural content that brings languages to life **pages 8-11**
- 🌐 Support to understand the new assessments and to teach the skills required..... **pages 12-13**
- 🌐 Key facts **page 14**

Languages for all

We believe languages should be accessible to a wide range of abilities. We want students to have confidence in their language skills and be aware of what they can achieve.

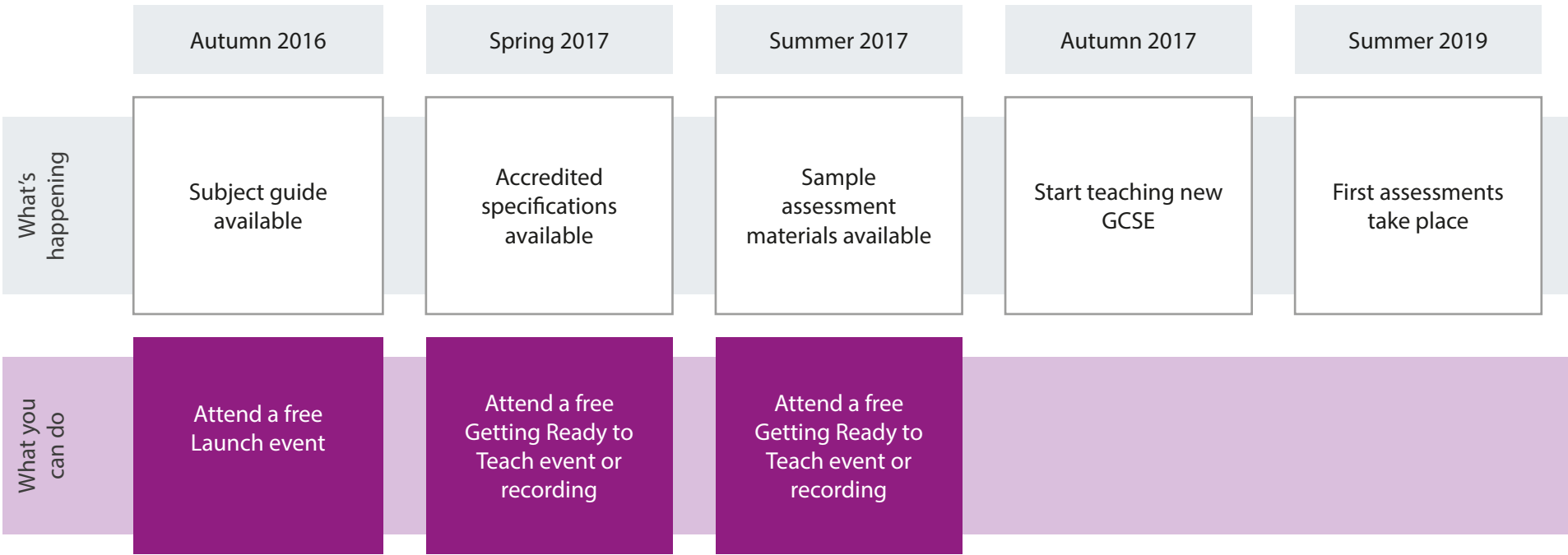
Supporting motivation and progression

Our approach **encourages motivation** through interesting, popular content relevant to students. The specifications provide a firm foundation for students to make a smooth transition to AS and A level.

Assessments designed for all abilities

Assessments place an emphasis on spontaneity and grammar, as well as providing plenty of **opportunities for students to apply their knowledge independently**, creatively, and in authentic situations. Papers are designed to help all students **progress through the assessments confidently**, with scaffolding where appropriate and a gradual increase in the level of demand.




What's happening and when?



Next steps ...

- Once you've read through this guide, turn to the back page for details of how to:
1. Sign up for updates to receive information and support materials.
 2. Book on to a **free Getting Ready to Teach** event.

Qualifications at a glance

Component	Overview	Assessment
 <p>Paper 1 Listening and understanding 25%</p>	<ul style="list-style-type: none"> Multiple-response and short answer open-response questions Questions set and responded to in English 	<p>⌚ Foundation: 35 minutes including 5 minutes reading time</p> <p>⌚ Higher: 45 minutes including 5 minutes reading time</p> <p>⚖️ 50 marks</p>
 <p>Paper 2 Speaking 25%</p>	<ul style="list-style-type: none"> Students will be assessed through 3 tasks: a role play, questions based on a picture stimulus, and a conversation Mark schemes reward candidates for their ability to produce unrehearsed and spontaneous answers 	<p>⌚ Foundation: 7-9 minutes plus 12 minutes prep time</p> <p>⌚ Higher: 10-12 minutes plus 12 minutes prep time</p> <p>⚖️ 70 marks</p>
 <p>Paper 3 Reading and understanding 25%</p>	<ul style="list-style-type: none"> Multiple-response and short answer open-response questions Three questions set in English, requiring multiple-choice or one-word responses A short translation Engaging and age-relevant texts set in the culture of the target language country 	<p>⌚ Foundation: 50 minutes</p> <p>⌚ Higher: 1 hour 5 minutes</p> <p>⚖️ 50 marks</p>
 <p>Paper 4 Writing 25%</p>	<ul style="list-style-type: none"> A choice of questions at both tiers that encourage spontaneity and creativity Foundation: 3 open-response tasks (includes 1 cross-over task) and 1 translation Higher: 1 cross-over task; 1 extended writing and 1 translation 	<p>⌚ Foundation: 1 hour 15 minutes</p> <p>⌚ Higher: 1 hour 25 minutes</p> <p>⚖️ 60 marks</p>

The home of modern languages

We have the widest range of languages at GCSE and A level and we’ve carried out lots of research with teachers and students to make sure you can have confidence in our qualifications and support.

- 🌐 We’ve trialled questions and mark schemes, and designed our assessments to be crystal-clear and accessible to all abilities.
- 🌐 Specifications include topics that teachers have told us they like teaching, which motivate students and allow them to learn in the context of the Target Language culture.
- 🌐 The content of the specifications is manageable, with clearly defined theme and topic areas.
- 🌐 We offer high-quality free support to help you plan for and teach Edexcel qualifications; track and assess students’ progress; and develop your professional knowledge and skills.
- 🌐 Our free high-quality support follows a carefully designed programme of learning, written by a team of experts, and based on the principle of teaching the ‘building blocks’ of grammar and vocabulary to give students the tools to use language independently.

NEW Edition Student Book

Look out for published resources for our new Edexcel GCSE (9–1) Chinese qualification, available summer 2017. Order a FREE Evaluation Pack:
www.pearsonschools.co.uk/gcsechineseep

Well-designed assessments accessible to all learners

Our Edexcel qualifications and our free support have all been designed to encourage progression from a wide variety of starting points.

- Assessments are structured to build confidence:
 - All papers will **gradually build in demand**.
 - Scaffolding is featured where appropriate, including bullet points in the writing paper to support structure.
- Our mark schemes have been designed to allow students to demonstrate their skills to the best of their ability.
- We will provide **clear marking guidance** to help you understand the standards required.
- Our free support is designed to give you a **clear understanding of the new structure**.



Translation tasks will be progressive in demand

Interests

4 Translate the following sentences into Chinese.

(a) I love studying. (2)

(b) I have many books. (2)

(c) I often go to the library. (2)

(d) We sometimes watch films there. (3)

(e) Yesterday we didn't go, because it snowed. (3)

(Total for Question 4 = 12 marks)


TOTAL FOR PAPER = 60 MARKS

Motivating cultural content that brings languages to life

We've embedded cultural and authentic material throughout our Edexcel GCSE (9-1) Chinese qualification and free support, giving students a sense of purpose to language learning.

- 🌐 Learners will be exposed to a range of **authentic material and transactional language**, providing 'real life' context.
- 🌐 Specifications include **interesting and relevant literary texts**, at the right level for learners.
- 🌐 A range of **free support is available now** on our website, including a 'How to' guide and video on incorporating culture into your classroom.
- 🌐 Content includes **familiar topics that you have told us you enjoy teaching and that motivate your students**. It is organised into a manageable, termly structure with a focused revision period. See **pages 10-11** for an overview.

STIMULUS FP2
Topic: Cultural life



(Source: © TAO Images Limited / Alamy Stock Photo)

Look at the picture and prepare answers to the following:

- description of the photo
- your opinion of festivals
- a party you enjoyed
- plans for your next birthday
- where you like to celebrate.

Colour pictures in the speaking assessment showcase the target language culture and add interest and context.

TRADITIONAL/FULL CHARACTERS
A new restaurant

2 Read the advert below.

五月花餐廳
我們市中心，火車站的旁邊。
餐廳下午五點開門到晚上十一點半，星期一休息。
歡迎你來買我們有名的烤肉和魚湯。咖啡免費。
我們餐廳能坐七十人。

Complete the gap in each sentence using a word from the box below. There are more words than gaps.

50	70	Mondays	Sundays
coffee	water	train station	bus station
roast chicken	fish soup	fruit juice	city centre

Example: The new restaurant is situated in the city centre.

(a) The restaurant is next to the _____ . (1)
(b) The restaurant is closed on _____ . (1)
(c) One of the famous menu items is _____ . (1)
(d) _____ is provided free. (1)
(e) The restaurant can seat _____ people. (1)

(Total for Question 2 = 5 marks)

183 5
Turn over

Reading assessments include extracts from authentic sources, reinforcing the importance of the target language culture.

Familiar, manageable content

Identity and culture



- **Who am I?:** relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models.
- **Daily life:** customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages).
- **Cultural life:** celebrations and festivals; reading; music; sport; film and television.

Local area, holiday and travel



- **Holidays:** preferences, experiences and destinations.
- **Travel and tourist transactions:** travel; accommodation; asking for help and dealing with problems; directions; eating out; shopping.
- **Town, region and country:** weather; places to see; things to do.

School



- **What school is like:** school types; school day; subjects; rules and pressures; celebrating success.
- **School activities:** school trips, events and exchanges.

Future aspirations, study and work



- **Using languages beyond the classroom:** forming relationships; travel; employment.
- **Ambitions:** further study; volunteering; training.
- **Work:** jobs, careers and professions.

International and global dimension



- **Bringing the world together:** sports events; music events; campaigns and good causes.
- **Environmental issues:** being “green”; access to natural resources.

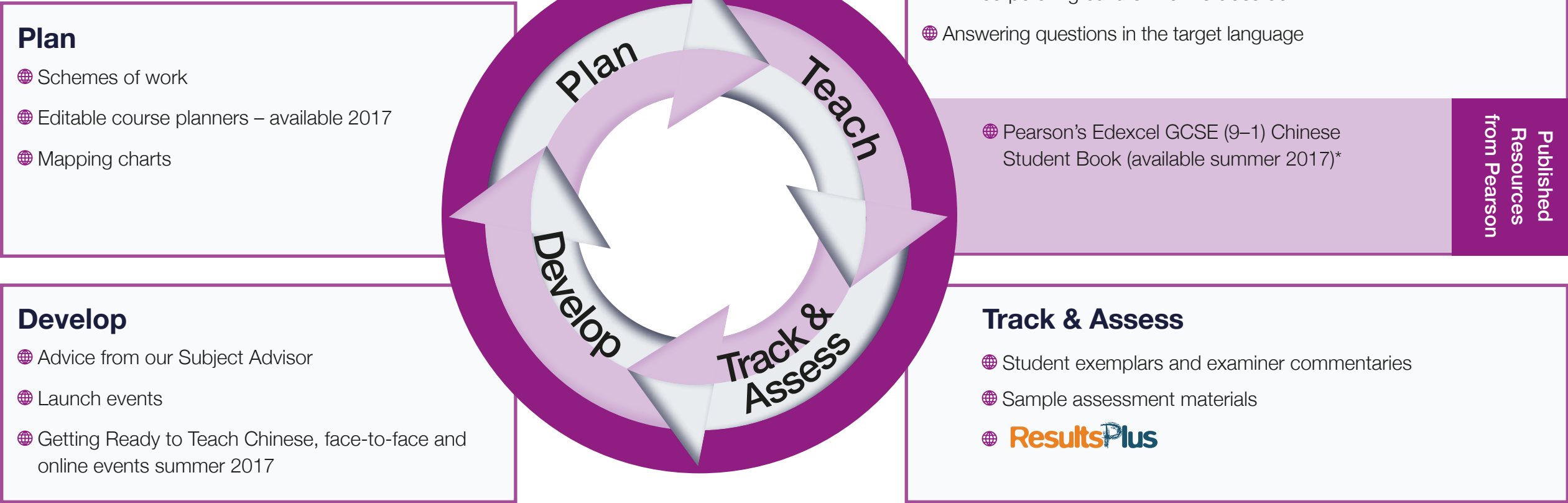
Revision



- Manageable content allows for plenty of revision time towards the end of Year 11.

Support to understand the new assessments and to teach the skills required

We've put together a package of support to help you **plan** and **teach** our new qualification, **track** and **assess** students' progress, and **develop** your own professional knowledge and skills.



*Pearson's paid-for resources, as well as other endorsed resources, are not a prerequisite for the delivery of our Edexcel specifications.

Free support available now!

Take a look at: quals.pearson.com/gcsechinese2017

Support whenever you need it

Got any questions about the new courses? Send them along to our expert languages team.

You can sign up to receive emails from our Subject Advisor, Alistair Drewery, and be kept up to date about training events, news and government announcements, entry deadlines and much more.

☎ **020 7010 2187**
✉ teachinglanguages@pearson.com
🐦 [@PearsonMFLquals](https://twitter.com/PearsonMFLquals)



Alistair Drewery
Languages Subject Advisor

Key facts: GCSE (9–1) Chinese

The following changes apply to the specification.

- 🌐 The removal of controlled assessments.
- 🌐 100% external assessment – all exam papers will be set and marked by the awarding organisation.
- 🌐 25% assessment weightings per skill (listening, speaking, reading and writing).
- 🌐 Tiered papers.
- 🌐 Short translations from and into the target language.
- 🌐 Authentic stimuli in the reading, including literary texts.
- 🌐 Compulsory topics linked to: Identity and culture; Local, national, international and global areas of interest; and Current and future study and employment.
- 🌐 The introduction of a new 9–1 grading system (top grade = 9).



Edexcel AS and A level Chinese 2017

Our Edexcel AS and A levels in Chinese will be available for first teaching from September 2017.

We are working closely with teachers and students to ensure that our content builds on the understanding developed at GCSE and is flexible for co-teaching AS and A level so there is time to cover what you need to, at the appropriate depth.

You'll find everything you need to prepare for AS and A level languages from 2017 (first assessment from 2018 AS, and 2019 A level) including our draft specifications and sample assessment materials at:

quals.pearson.com/alevelchinese2017



Next steps...

Edexcel GCSE (9–1) Chinese

You can visit our website now to see the free support already available and if you're interested in teaching our new qualification, let us know so you receive important specification updates and support.

Sign up at:

quals.pearson.com/gcsechinese2017

Book a free Getting Ready to Teach event

Book your space on a free online or face-to-face **Getting Ready to Teach** event now to find out more about the qualification:

quals.pearson.com/gcsechinese17GRTT

